

Cupertino Language Immersion Program (CLIP)

2021-22 TOUR & INFORMATION SESSION
MEYERHOLZ ELEMENTARY SCHOOL

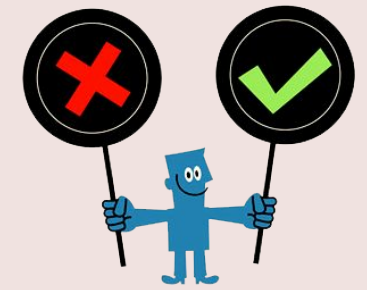




AGENDA

- **CLIP Overview**
- **Breakout Rooms - Parent Perspectives**
- **Meyerholz CLIP Advisory Committee (MCAC)**
- **CLIPCO**
- **Registration/Open Enrollment/Lottery Information**





Meeting Norms & Guidelines

- ❖ Online Etiquette
 - Be on time
 - Mute yourself
 - Raise your hand to speak
- ❖ Attendance for the entirety is required
 - Should you need to leave early, you will need to attend a second session in entirety
- ❖ Sign-in, sign-out and acknowledgement of financial responsibility are required
- ❖ video recording and/or picture taking is not permissible.

Sign In - Link

About Meyerholz Elementary

- Approximately 740 students
- One school with 3 programmatic strands
- CLIP (~ 420 students)
- Neighborhood (~ 300 students)
- Two Mild Moderate Special Day Classes (~ 20 students)

History of CLIP

- Program began in the 1998-99 school year with one Kindergarten class at Muir Elementary School
- Housed at Muir Elem. for 2 years and Collins Elem. for 4 years
- Program moved to Meyerholz Elem. in the 2004-2005 school year
- CLIP is in its 22nd year within the district, and 16th year at Meyerholz
- 6th-8th grade Middle school program is housed at Miller Middle School

CLIP Mission & Vision

Mission

CLIP's mission is to foster a Mandarin immersion learning environment that develops and supports bilingualism, biliteracy, and multiculturalism.

Vision

We envision students to be lifelong learners, appreciate cultural diversity, gain an international perspective, and serve as positive influencers within their community.

CLIP Goals

- To give CUSD students the opportunity to develop high levels of literacy proficiency in listening, speaking, reading, and writing in both English and Mandarin.
- Students will be able to communicate effectively in both languages and achieve proficiency in all academic subjects, meeting or exceeding grade level standard.
- Based on a model where the target language, Mandarin, is a vehicle of instruction, not the focus. Additionally, students will develop an international perspective and appreciation for cultural diversity.

CLIP Program Objectives

- To give all children an opportunity to learn two languages in early childhood (when we best acquire new language).
- To enhance learning and intellectual flexibility through the study of two languages.
- To provide language learning opportunities for both native English-speaking students and non-native English speakers.
- To prepare all students to live and compete in a global and culturally diverse society.
- To instill curiosity and lifelong enjoyment of learning in all students.

Class Size

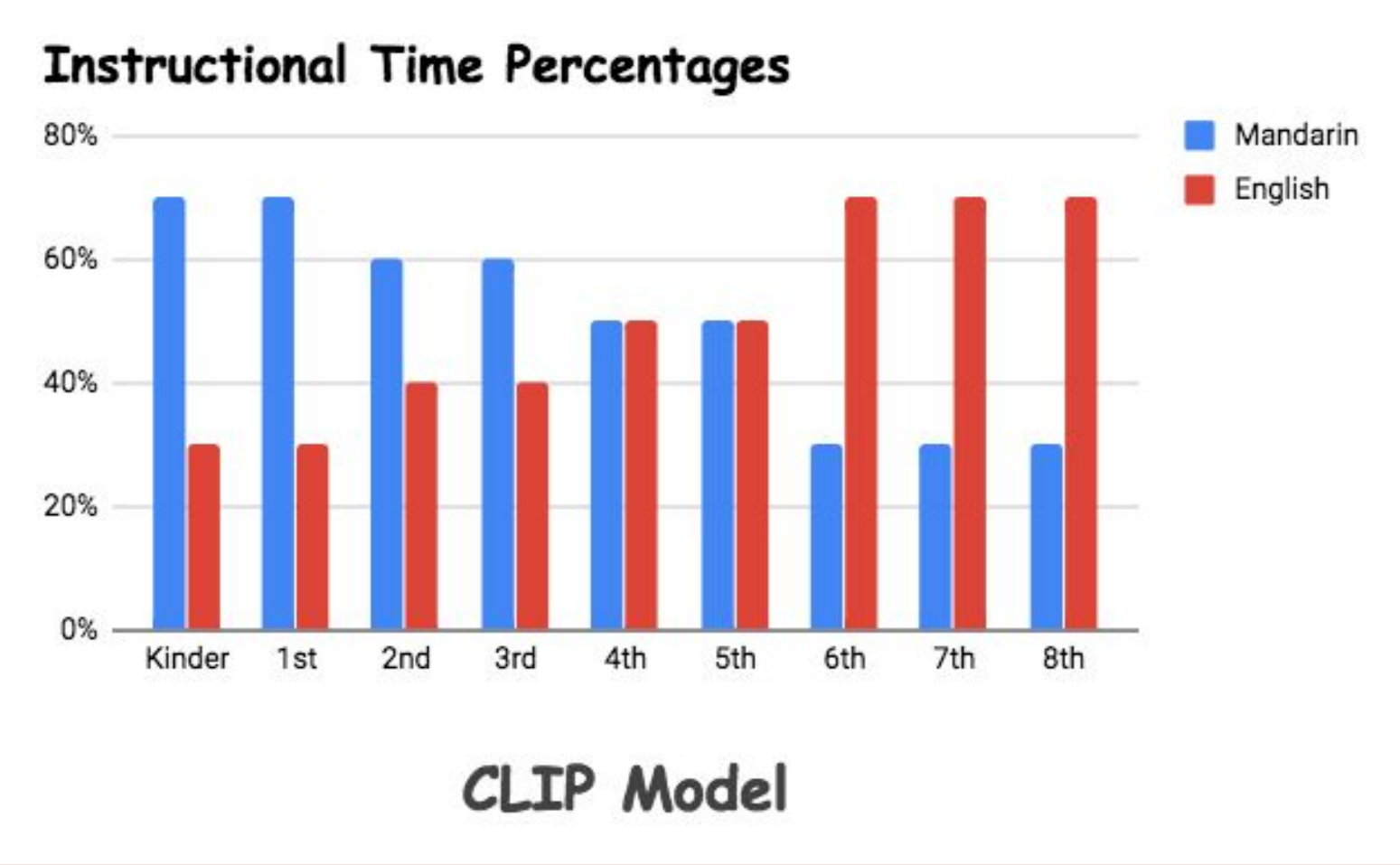
- Kindergarten - 3rd Grade - 24:1
- 4th-5th Grade- 33:1
- Middle School- 35:1
- Grade Level IA to support students in learning
- On-site YMCA After School Program

Our Teachers

- Highly-qualified CA credentialed teachers
- 16 elementary teachers
- 3 middle school teachers
- Teachers who teach Mandarin have B-CLAD certification (Bilingual Cross-Cultural Language and Academic Development)

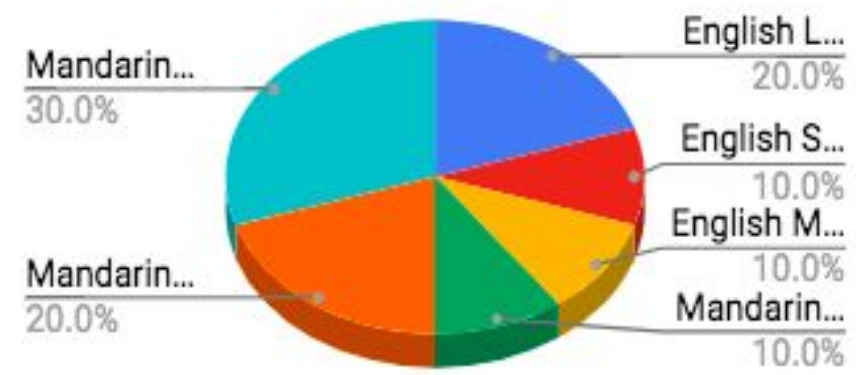


Immersion Percentage Model



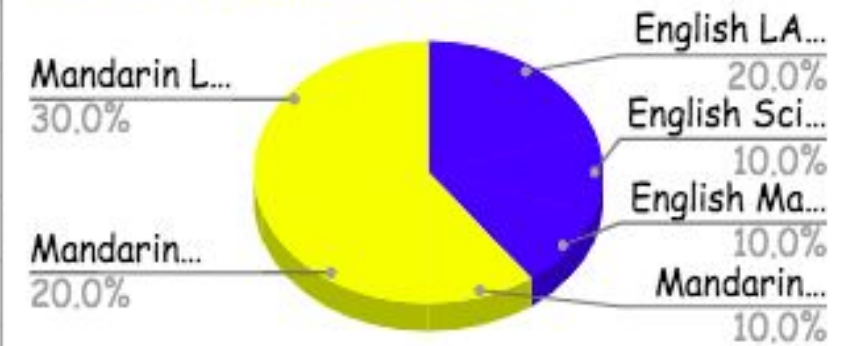
CLIP 2nd/3rd Model	percentage
English LA & SEL	20%
English Science	10%
English Math	10%
Mandarin Math & PE	10%
Mandarin HSS & SEL	20%
Mandarin LA & PE	30%

CLIP 2nd/3rd Model



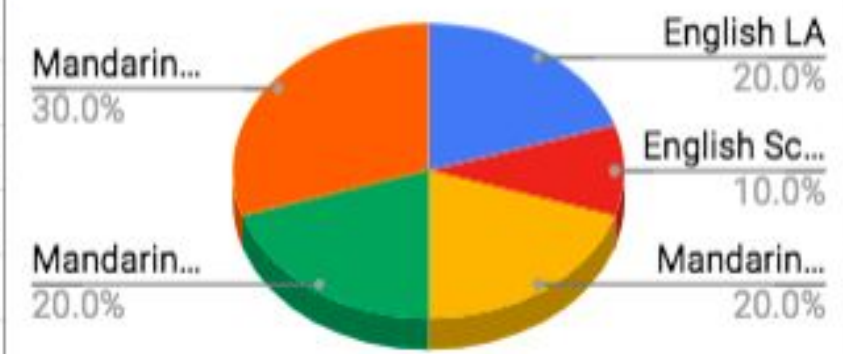
CLIP 2nd/3rd Model

Mandarin 60%/ English 40%



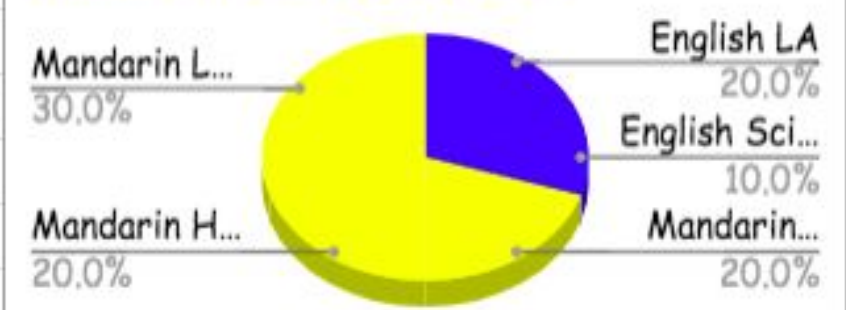
CLIP K/1st Model	percentage
English LA	20%
English Science	10%
Mandarin Math	20%
Mandarin HSS & SEL	20%
Mandarin LA & PE	30%

CLIPK/1st Model



CLIP K/1st Model

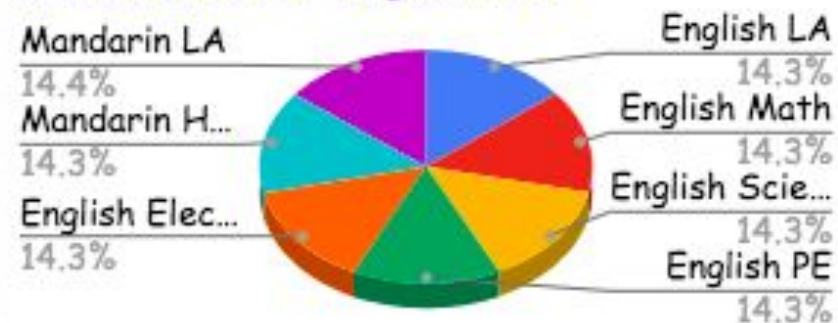
Mandarin 70%/ English 30%



CLIP Middle School Model	percentage
English LA	1/7
English Math	1/7
English Science	1/7
English PE	1/7
English Elected	1/7
Mandarin HSS	1/7
Mandarin LA	1/7

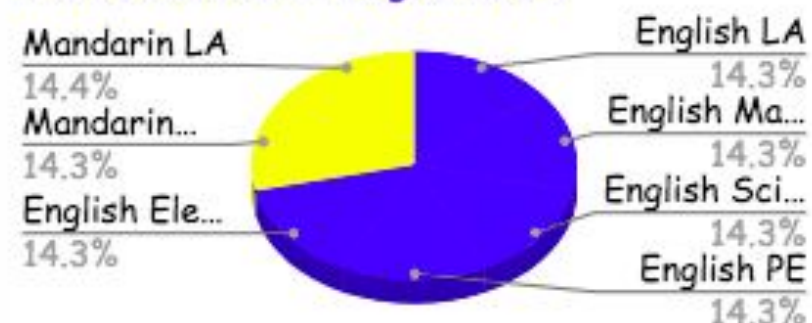
CLIP Middle School Model

Mandarin 30% / English 70%



CLIP Middle School Model

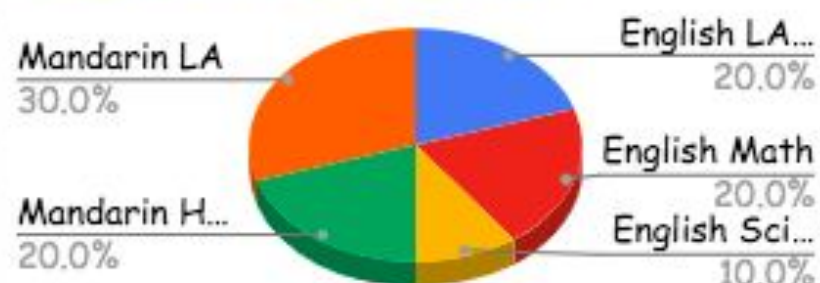
Mandarin 30% / English 70%



CLIP 4th/5th Model	percentage
English LA & SEL	20%
English Math	20%
English Science	10%
Mandarin HSS	20%
Mandarin LA	30%

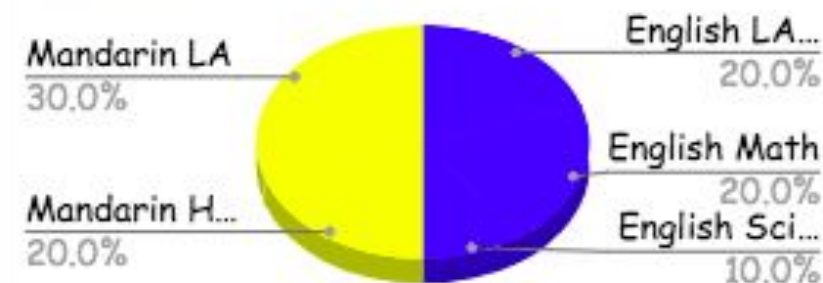
CLIP 4th/5th Model

Mandarin 50% / English 50%



CLIP 4th/5th Model

Mandarin 50% / English 50%



Curriculum and Assessment

- Founded on traditional characters
- K-2: *Zhuyin* and Traditional characters introduced
- 4th Grade: Begin to introduce *Pinyin*
- 6th Grade: Simplified characters introduced
- Curricular Materials
 - MeiZhou Chinese (K – 8)
 - Better Chinese (K-1 and 8th)
 - Level Chinese (K-8)
 - Scott Foresman History and Social Science translated texts
 - Level Chinese online reading program (K-8)

Curriculum and Assessment

- After the first 10 days in 1st grade, a language proficiency assessment is required to be admitted. This assessment is used to inform the teacher of the student's ability. The results of the assessment do not affect or limit the student being accepted into the CLIP program.
- 5th , 7th and 8th grade students take the AAPPL (Standards-Based Measurement of Proficiency)
- History & Social Studies- Always taught in Mandarin
- English Language Arts, Mathematics, Social Studies, PE & Science- Aligned with CUSD curriculum and Common Core State Standards

Enrichment Activities



- K-2 CUSD Music and 3-5 CSMA Music
- Art Instruction
- Flag Football, Soccer, Basketball, Tennis
- Student Leadership
- Safety Patrol Volunteers
- School-wide student “jobs”
- Musical – *Charlie & Chocolate Factory*
- Lego Robotics, Scratch Coding
- Chess Club, Math Club
- Chinese Language Contest
- Social Emotional Learning - Second Step
- STEAM Classes
- CLIP Art - monthly classes
- ASEP (After School Enrichment Program)
 - Chinese dance
 - Cooking classes
 - Lion dance
 - Chinese calligraphy
 - Instruments and Percussion
 - Chinese brush painting
- San Francisco Chinese New Year Parade

Breakout room with Parent Volunteers



What is CLIPCO?

The Cupertino Language Immersion Program Community Organization





CLIPCO and the CLIP Advisory Committee (CAC)

CAC

Recommends Curriculum

Propose Budget

CLIPCO

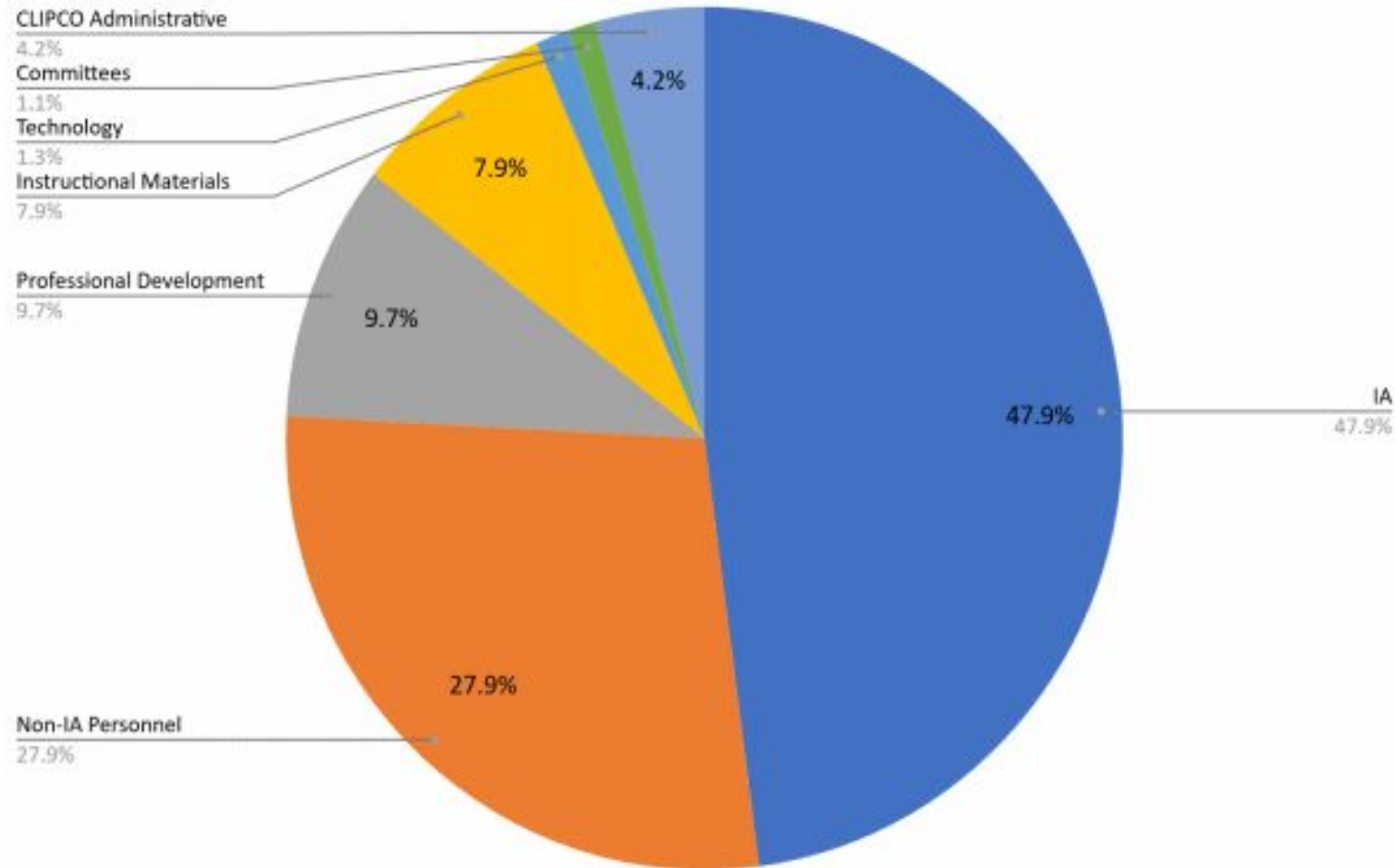
Approve Budget

Fundraise



CLIPCO 2020-2021 Budget by Category

Total Budget of \$321,869









Priority Open Enrollment for the 2021 – 2022 School Year January 27, 2021 - February 10, 2021

- Families **must live** in the District at the time of registration and **must maintain** their primary residence in the District in order to apply for the attendance area and/or alternative school lottery and/or remain on the living waitlist.
- All incoming or matriculating Transitional Kindergarten through 8th-grade students may apply for up to two alternative programs (does not apply for TK students) and/or no more than two attendance area schools other than their home school.
- If a family requests an alternative school program during Priority Open Enrollment and **has not** attended a tour/meeting, the request will not be accepted. Alternative schools collect student perm ID# at tours/meetings and this information is cross checked with electronic forms submitted before the lottery is run.
- Parents interested **must** apply via an electronic form on the District website during the Priority Open Enrollment Window. The form will be available on January 27, 2021.

How to apply during the 2021-2022 Open Enrollment Window

Step 1: Register at your attendance area school

- For new students, registration must be completed to receive a perm ID#
- For matriculating students, your student has a perm ID# and that can be retrieved through ParentVue or through the school office

Step 2: Attend a Parent Information Meeting/Tour (for alternative schools ONLY)

- You must register for these meetings through the school website
- You must have a perm ID# for your student to register
- If you have a sibling currently attending the alternative school, this meeting is not required (but you MUST register to receive a perm ID# to apply during Open Enrollment)

Step 3: Apply for the schools via the Open Enrollment link

- The link will be on the CUSD website and will be live at 8:00 am on January 27th and will close at 4:00 pm on February 10th - absolutely no exceptions will be made for these deadlines

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- The Priority Open Enrollment form will be available on the CUSD website beginning **January 27, 2021** at 8 AM through **February 10, 2021** at 4 PM.

www.cusdk8.org > Registration > 2021 – 2022 School Year Open Enrollment/Lottery.

- **The Priority Open Enrollment Lottery** for all grade levels and all sites will be done electronically. Lottery results will be added to existing living waitlists for grades 1-5 and 7-8. New lists will be created for Kindergarten and grade 6.
- Open Enrollment Lottery will be held on March 30, 2021.
- OE Lottery waitlist results will be live the week of April 19, 2021.

Q & A

Sign out + acknowledge CLIP Financial Agreement